

# GO Team Business Meeting #3

Where we are – Where we're going

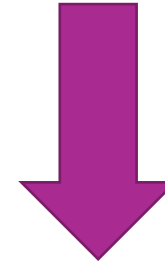
# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



1

## Fall 2021

GO Team Developed  
2021-2025 Strategic  
Plan

2

## Summer 2023

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

## August 2023

School Leadership  
completed 2023-2024  
Continuous  
Improvement Plan

4

## Sept. - Dec. 2023

Utilizing current data,  
the **GO Team** will review  
& possibly update the  
school strategic  
priorities and plan

5

## Before Winter Break

**GO Team** will take  
action (vote) on the rank  
of the strategic plan  
priorities for SY24-25 in  
preparation for budget  
discussions.



# Discussion Items

## **Current Strategic Plan**

## **Continuous Improvement Plan**

Needs Assessment  
SMART GOALS  
Action Plan

## **Strategic Plan Alignment & Update**

## **MAP Data**

Data Protocol



# Current Strategic Plan

2021-2025

**Mission:** Together we will develop a culture of excellence that fosters the development of each student's potential to create pathways of success in a competitive 21st Century Society.

**Vision:** A high-performing environment that serves as a beacon to guide and help scholars engineer their future as innovative civically engaged citizens.



**SMART Goals**

Increase the % of students scoring proficient or above on the EOC assessments for ELA, MATH, & SCIENCE by 20%.	Increase the weighted suspension rate to 70.0 or higher as measured by the GA School Climate Rating.	Increase the student attendance rate to 70% or higher as measured by CCRPI.	Increase graduation rate by three percentage points or more each year (84% or higher).
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**APS Strategic  
Priorities & Initiatives**

**Fostering Academic  
Excellence for All**

Data  
Curriculum & Instruction  
Signature Program

1. Improve student mastery in the content areas by implementing best practices that will ensure rigor and student engagement. (#2)
2. Increase interventions for reading & math that address individual student needs. (#2)
3. Engage students in STEAM programming with fidelity and obtain school-wide STEAM certification. (#5)

**Building a Culture  
of Student  
Support**

Whole Child &  
Intervention

4. Align systems, resources and programs to effectively address the individual needs of students. (#3)

**Equipping &  
Empowering  
Leaders & Staff**

Strategic Staff  
Support  
Equitable Resource  
Allocation

5. Increase teacher efficacy and growth- mindedness amongst all staff. (#4)
6. Increase leadership capacity and opportunities for expanding leadership skills. (#6)
7. Create an educational and professional environment that will attract and retain the highest quality faculty, staff and administrators. (#3)

**Creating a System  
of School Support**

Collective Action,  
Engagement &  
Empowerment

8. Develop a positive, informed, and engaged school community. (#1)
9. Create a safe, nurturing, and caring culture for all students (#1)

**School Strategies**

1A. Increase emphasis on improving best practices through collaboration within Professional Learning Communities (PLCs), school-wide professional development, effective coaching, and ongoing monitoring.  
1B. Increase the efficacy of Specially Designed Instruction (SDI) strategies implemented in daily instruction based upon the needs and strengths of SWDs  
2A. Reading & Math Specialist will provide targeted evidence-based interventions within small groups for identified students  
3A. Ensure time for collaboration and development of STEAM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units.

4A. Engage wrap-around service personnel to assist students & their families with emotional, mental, and psychological support.  
4B. Utilize data from universal screener to accurately address individual needs of students through specified interventions.  
4C. Develop & implement comprehensive academic enrichment and programming, including tutoring (peer-to-peer, college students, district funded and community volunteers).

5A. Provide opportunities for ongoing data meetings, and increased collaboration within established PLCs.  
5B. Provide multiple opportunities for professional development focused on evidence-based instructional strategies within core & extended core areas.  
5C. Provide multiple opportunities for professional development focused on STEM and project-based learning  
6A. Direct training and support for building leadership.  
6B. Identify and increase teacher leader roles and differentiate development opportunities.

8A. Establish Family Engagement & Communications Committee in concert with PTSA & FDHS Alumni Association  
8B. Increase parent awareness and knowledge-base as valued stakeholders through fluid communication. (ie. PTSA, newsletters, website, Remind 101, email distribution, flyers, etc.)  
9A. School-wide implementation of Positive Behavior Intervention Support developed around SEL principles.



# Continuous Improvement Plan

## APS Board Goals

## Goals

**Goal 1: Literacy Proficiency**

The percentage of students in grades 3-8 scoring proficient or above in reading, as measured by the Georgia Milestones

**Goal 2: Numeracy Proficiency**

The percentage of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones

**Goal 3: Post-Graduation Preparedness**

Increase the percentage of high school students who graduate prepared for their next step as demonstrated on a multi-dimensional assessment based on the Profile of a Graduate.

**Goal 4: College and Career Readiness**

The percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation

# Continuous Improvement – Strategic Plan Alignment

## CIP Goals & Action Plans

*All CIP Action Steps must be aligned to a school priority from the School Strategic Plan.*

## Strategic Plan Priorities

*SMART goals and school priorities connect your budget and improvement plan actions to CIP overarching needs.*

## Improvement & Monitoring

*CIP plans will facilitate progress monitoring of 1, 3, 5, year APS & School Strategic Planning.*





# SY24 Goals –CCRPI Content Mastery & Grad Rate

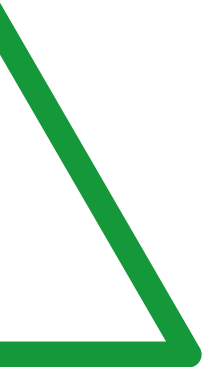
## Literacy Proficiency

- Increase the percentage of students scoring proficient or above in ELA from 4% to 10% as measured by the Georgia Milestones American Literature EOC.

## Numeracy Proficiency

- Increase the percentage of students scoring proficient or above in math from 8% to 11% as measured by the Georgia Milestones Algebra 1 EOC.

## Other

- Increase CCRPI Content Mastery score from 25.5 to 40.5 points.
  - Increase graduation percentage rate from 70% to 72%.
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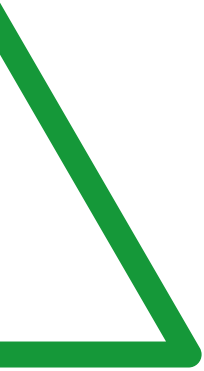


# SY24 Goals –Whole Child Intervention & CCR

## Whole Child Intervention

- Decrease the average percentage of chronic absenteeism (less than or equal to 90%) rate from 34% to 55%

## College and Career Readiness

- Increase end of pathways assessment pass rate from 70% to 75%.
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# Literacy Proficiency

- Increase the percentage of students scoring proficient or above in ELA from 4% to 10% as measured by the Georgia Milestones American Literature EOC.



# Numeracy Proficiency

- Increase the percentage of students scoring proficient or above in math from 8% to 11% as measured by the Georgia Milestones Algebra 1 EOC.



# Other

- Increase CCRPI Content Mastery score from 25.5 to 40.5 points.
- Increase graduation percentage rate from 70% to 72%.



# Whole Child Intervention

- Decrease the average percentage of chronic absenteeism (less than or equal to 90%) rate from 34% to 55%



# College and Career Readiness

- Increase end of pathways assessment pass rate from 70% to 75%.

**GO TEAM DISCUSSION:** Review the priorities and goals in your strategic plan and the information and goals CIP. Reflect on if updates need to be made to the Strategic Plan.

# GO Team Activity & Discussion

If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

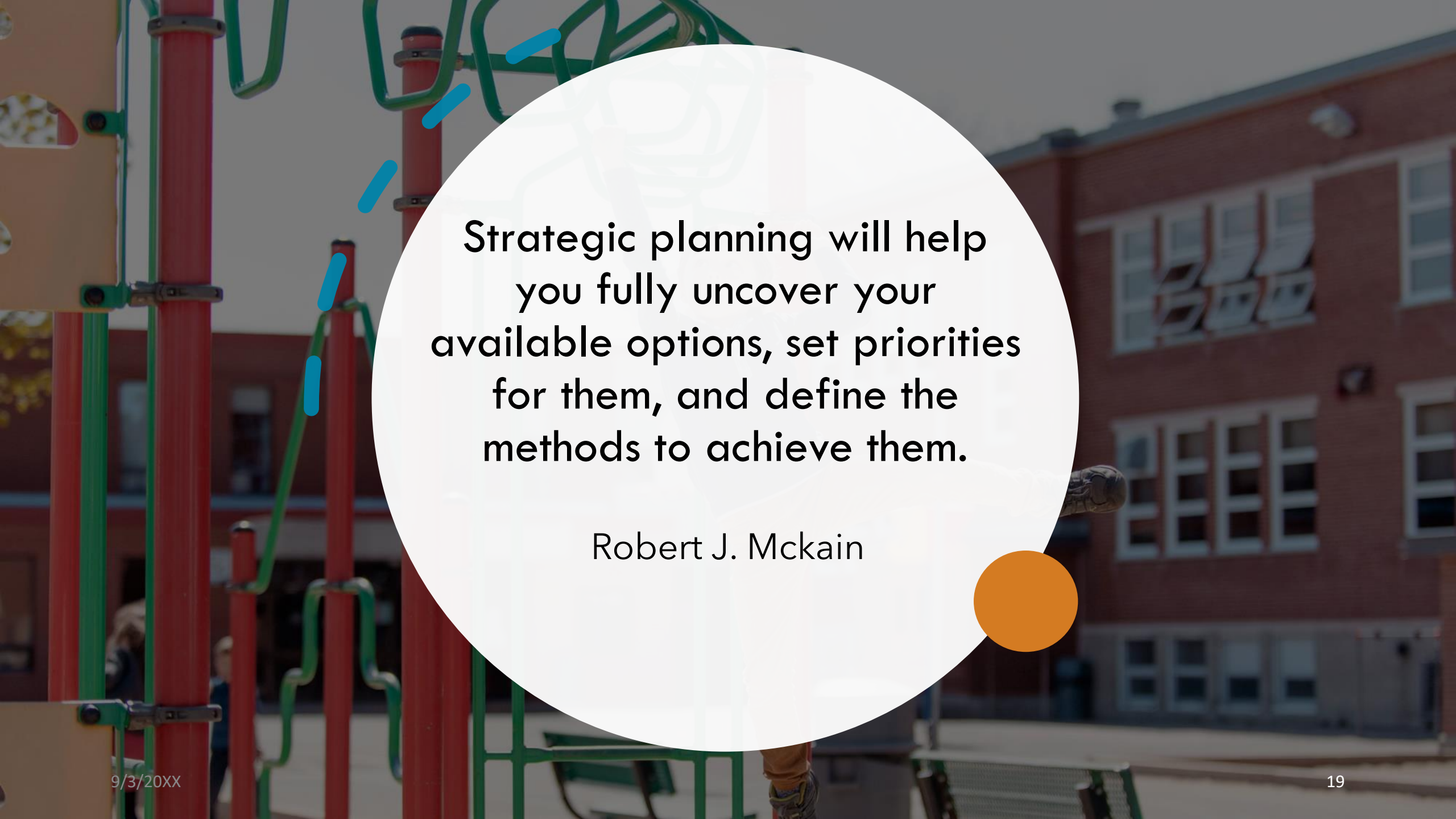
Are all CIP Goals reflected in our Strategic Plan Priorities?

Three empty blue rectangular boxes stacked vertically, connected by a vertical line on the left, intended for listing missing CIP goals.

# Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*





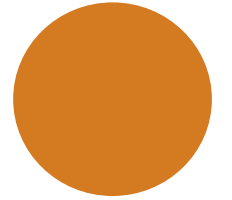
Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

Robert J. Mckain

# Where we're going

Our next step(s) will be to discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

We will take **Action** (vote) on ranking our strategic priorities for the 2024-2025 school year.





Thank you